

Senior Team Plan

2017 - 18

The Senior Team



Pupil Leadership Structure

- Head Boy and Girl
 - Deputy Head Boy and Girls
 - House Captains
 - House Team
 - Prefects
 - Pupil Council
- Senior Team
- Bavelaw, Cockburn and Malleny
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graph LR; A[● Head Boy and Girl] --- B[● Deputy Head Boy and Girls]; B --- C[● House Captains]; C --- D[● House Team]; D --- E[● Prefects]; E --- F[● Pupil Council]; A --- G[Senior Team]; B --- G; C --- H[Bavelaw, Cockburn and Malleny]; D --- H;
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# Our Roles as Head Boy and Girl

- Run the pupil council
- Manage the prefect team
- Direct house captains and their respective teams
- Liaise with the senior management team

# Pupil Council

How it's run -

- Fortnightly meetings during PSP
- We report back to Ms Coffey
- She gives us a topic to discuss

At each meeting -

- Open discussion
- Provided topic
- Feedback about previous issues

# School Service

S6s have the opportunity spend one period a week providing a service to the younger years. These are in place to help vulnerable pupils and ensure everyone is getting all the support they need.

The different groups are -

- Cool, Calm and Connected
- Mentors in Violence Prevention (MVP)
- Paired Reading
- S1 Buddies

# What we have achieved so far

- Improvements to S6 area.
- Social media to communicate with parents and pupils.
- Setting up Pupil Council.
- Prefect appointments and rota.
- Yearbook, Prom, and Hoodies committees.
- Academic Awards Night.
- Charity Football Match (organised by Cockburn).

# Our plans for the future

- Utilise the pupil Council to make positive adjustments
- Ensure every pupil knows their importance in the school and how to voice their opinion
- Continue to raise money for our school charity, Teenage Cancer Trust
- Raise awareness of mental health and ensure enough support is provided
- Provide support for S5s and S6s in their decisions about the future



# How we will achieve this

- Work hard to run the pupil Council efficiently and ensure all pupils are kept informed on issues affecting them
- Continuously ask the student body for their opinion during PSP classes by conducting surveys and prompting group discussions
- Work alongside the house teams to organise as many fundraising events as possible
- Raising the profile of mental health through inviting speakers from local charities, such as SeeMe Scotland and CAMHS. Additionally, utilise the skills of our S6 Cool Calm and Connected team.
- Invite back BHS school leaders to talk about their experience of S6 and where they are now.

**Thank you for listening**

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