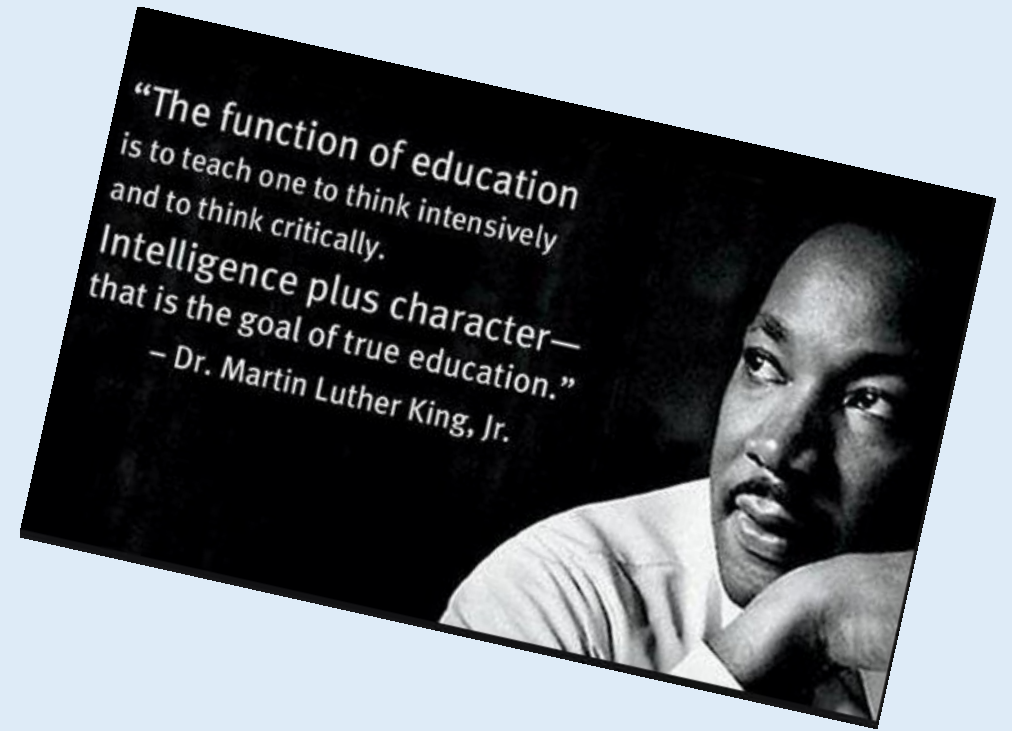
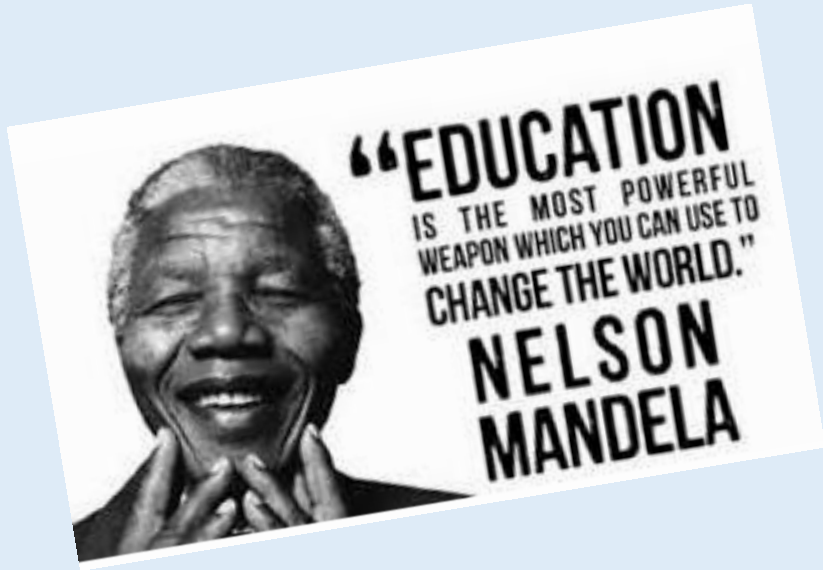




Social Subjects

Balerno High School

Quality Learning and Teaching * Sense of Belonging * Good Relationships



Where we are now...

Social Subjects BGE - Experiences and outcomes

- develop my understanding of the history, heritage and culture of Scotland, and an appreciation of my local and national heritage within the world
- broaden my understanding of the world by learning about human activities and achievements in the past and present
- develop my understanding of my own values, beliefs and cultures and those of others
- develop my understanding of the principles of democracy and citizenship through experience of critical and independent thinking
- explore and evaluate different types of sources and evidence
- learn how to locate, explore and link periods, people and events in time and place
- learn how to locate, explore and link features and places locally and further afield
- establish firm foundations for lifelong learning and for further specialised study and careers.

Social Subjects BGE

In addition to subject specific 'Experiences and Outcomes', all BGE Courses are designed to fulfil E's and O's for Literacy, Numeracy and Health & Wellbeing



S1

Combined Course covering E's and O's for History and Modern Studies – covering Cooperation and Conflict, and Life in the Nuclear Age

Geography:

Introduction to Mapping
Rainforests

S2 - 2 x 6 week rota

History:

Life in a Scottish Burgh
Did the 60's really swing?

Geography:

Tundra
Climate Change

Modern Studies:

Democracy v Dictatorship
China



S3 - 2 x 6 Week rota

History:

Revolution!

Mary, Queen of Scots

Modern Studies:

Gun Crime

Scotland's Place in the World (Scotland/China/Zimbabwe)

Geography:

Earth Forces

Water

+ A focus on Skills for work – What can I do with Social Subjects?





Senior Phase - Results

- Generally, very strong results and an improving pattern.
- Advanced Highers – continued interest in these courses – **100% pass rate** in History and Geography.
- National 4 – relatively few pupils presented at this level, but **100% pass rate** for those that were.
- National 5 – **100% pass rate** in Geography and History (**81% @ A**) (83% pass rate in Modern Studies)
- Higher – 83% Average pass rate across Social Subjects
- Numbers are up across the faculty.
- Majority of pupils performed above national average across all 3 social subjects.
- Pupils performed as, or better, than estimated.

Options

- We offer a range of courses to suit learners of all abilities:
- National 3,4,5 – History, Geography, Modern Studies and Travel and Tourism
- Higher – History, Geography, Modern Studies and Classical Studies.
- Advanced Higher – History, Geography and hoping to offer in Modern Studies for the first time.



Opportunities



• Within Social Subjects pupils are able to participate in a wide range of opportunities:

- Mini-Trials,
- SAGT Quiz
- Geobus, Zoolab
- Soldiers to Schools



- Scottish Parliament visit to school, American Consulate visit
- MUN, BBC School Report (IDL with English Dept.)
- School trips – New York, Naples, London, Edinburgh Dungeon, Football
- Scottish Parliament, Lessons from Auschwitz Project...



Assessment & Target Setting

BGE

Pupils are assessed across each of the social subjects.

Two assessments per topic – one formative and one summative

Progress recorded – breadth, challenge and application.

Pupils encouraged to reflect on their progress and set targets/Next Steps for the next topic.

As move towards S3 and level 4 – key skills needed for N4/5 introduced

Learning conversations with staff once per term

Moderation and cross-marking of pupil work to ensure consistent standards.

Senior Phase

June

majority of staff are SQA markers – key info shared from marking process.
N5 - pupils set themselves initial, aspirational target based on BGE progress.

August

Higher and AH pupils set target based on N5 results

October

SQA updates – key messages from exam diet shared.

January/February

Post prelim – revise targets

Begin Assignments

March

Assignment write-up in class time (20% N5 and 33% Higher)



Support for our young people

- High expectations for all of our young people
- Supported Study – Tuesday lunchtimes
- Homework in Senior Phase is designed to mirror enquiry skills element of exam
- Open-door policy rest of the week
- Lunchtime clubs
- Recognising positive achievement in ‘non-academic’ skills.
- We welcome contact from parents’ carers.





Next Steps

- Refine our BGE assessment & tracking in line with newly published benchmarks
- Implement changes to the Higher course next session
- Aim to increase the number of high quality passes at N5 and Higher, particularly in Modern Studies.