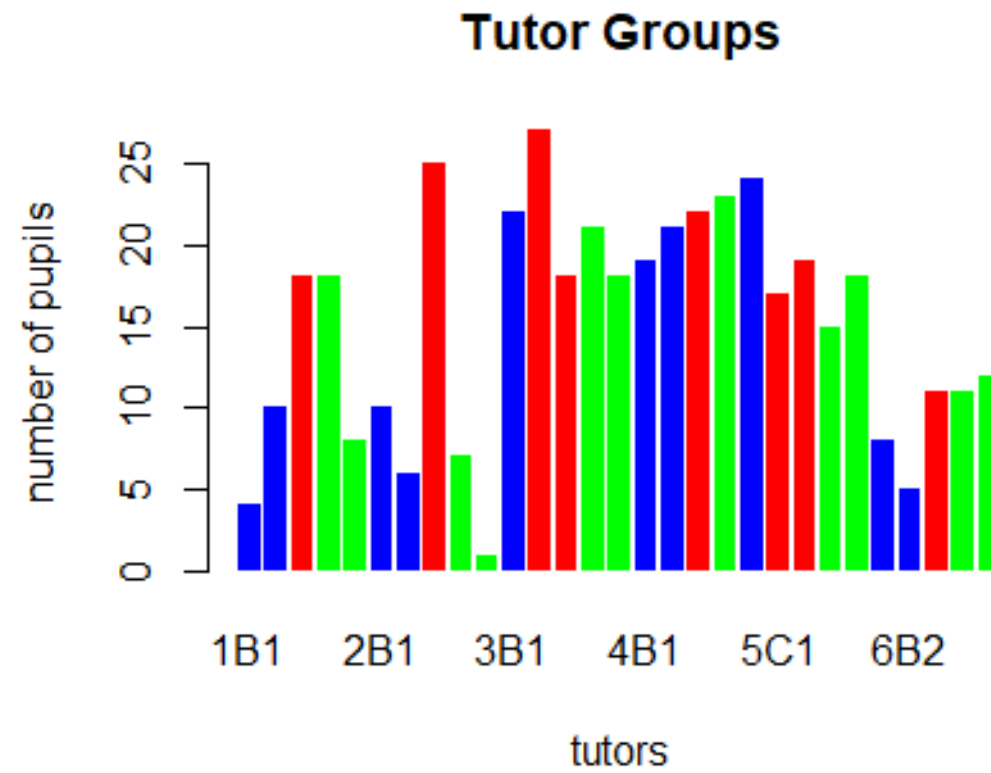




Whole School Survey

conducted by the Senior Team

Participants

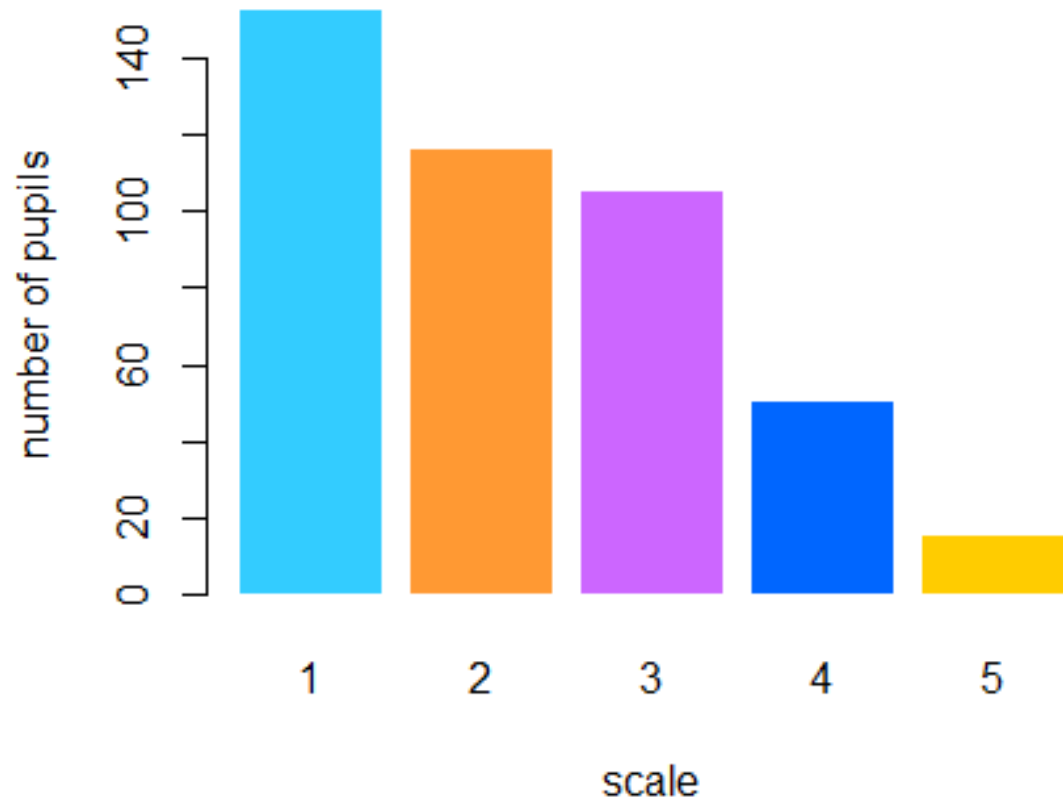


Personal Support

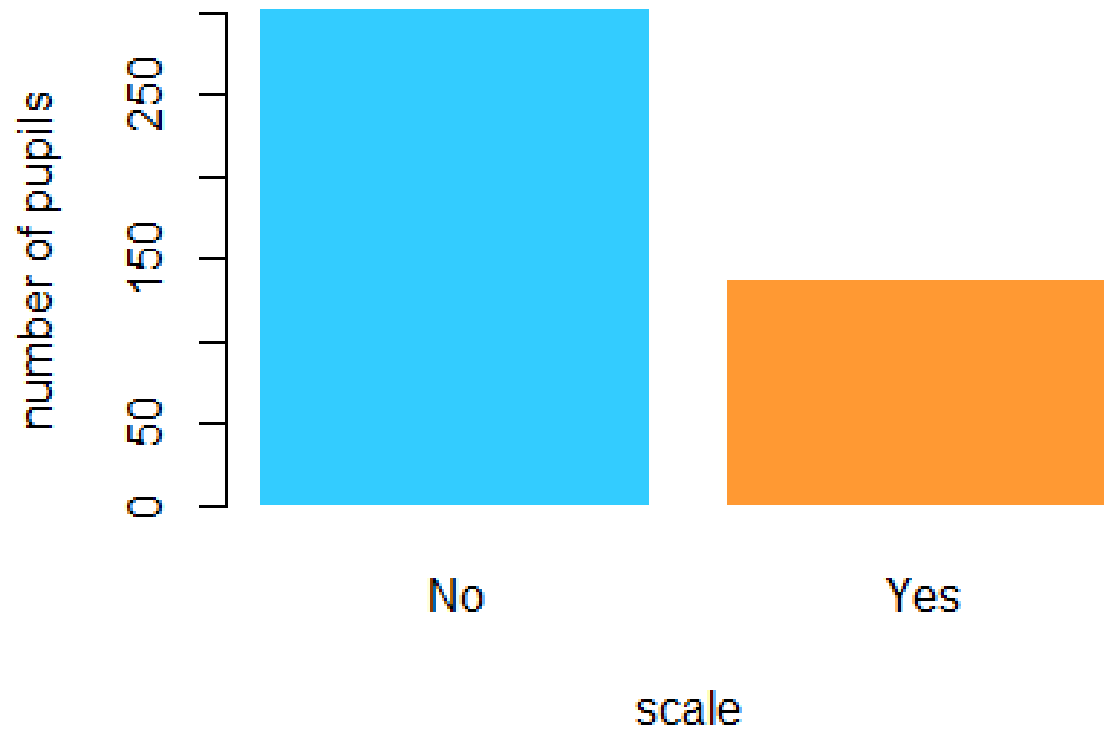
Do you know your tutor teacher?



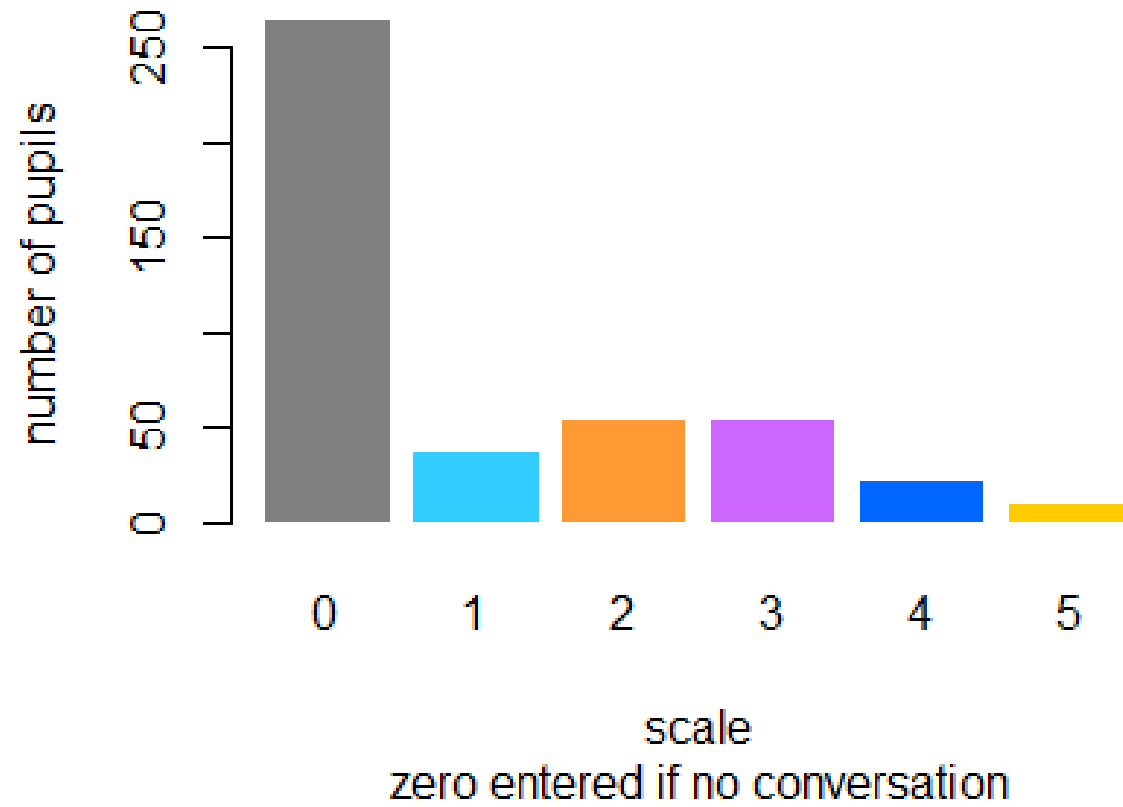
Does the Personal Support programme benefit you?



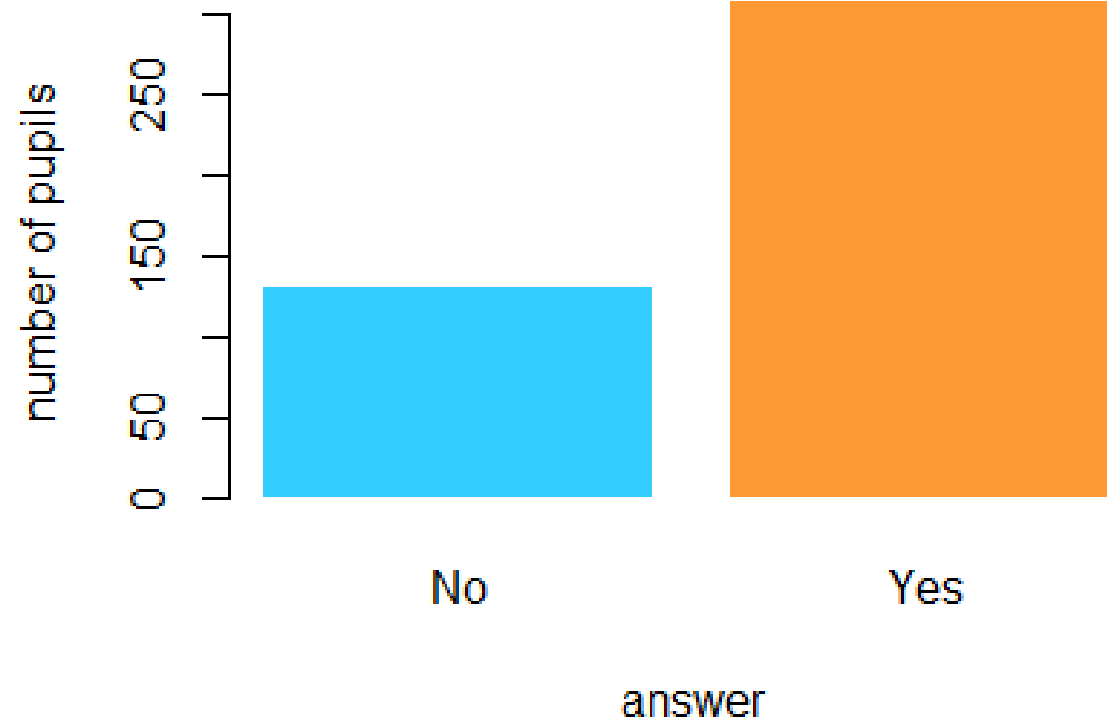
Have you had a Learning Conversation since summer?



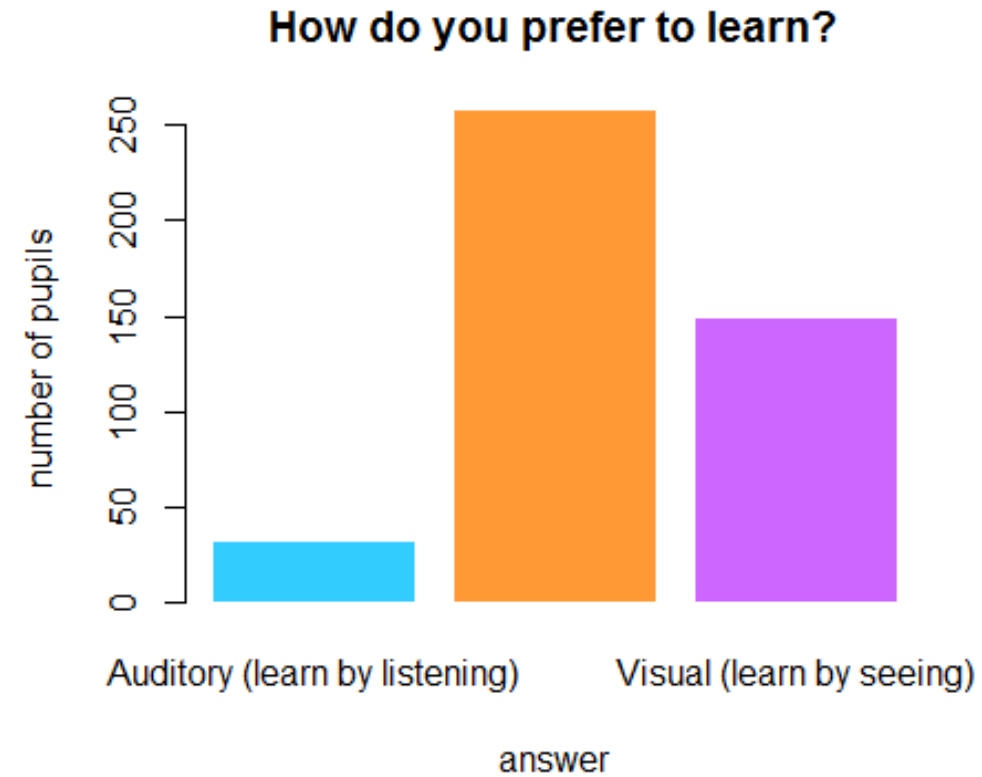
How helpful was the Learning Conversation?



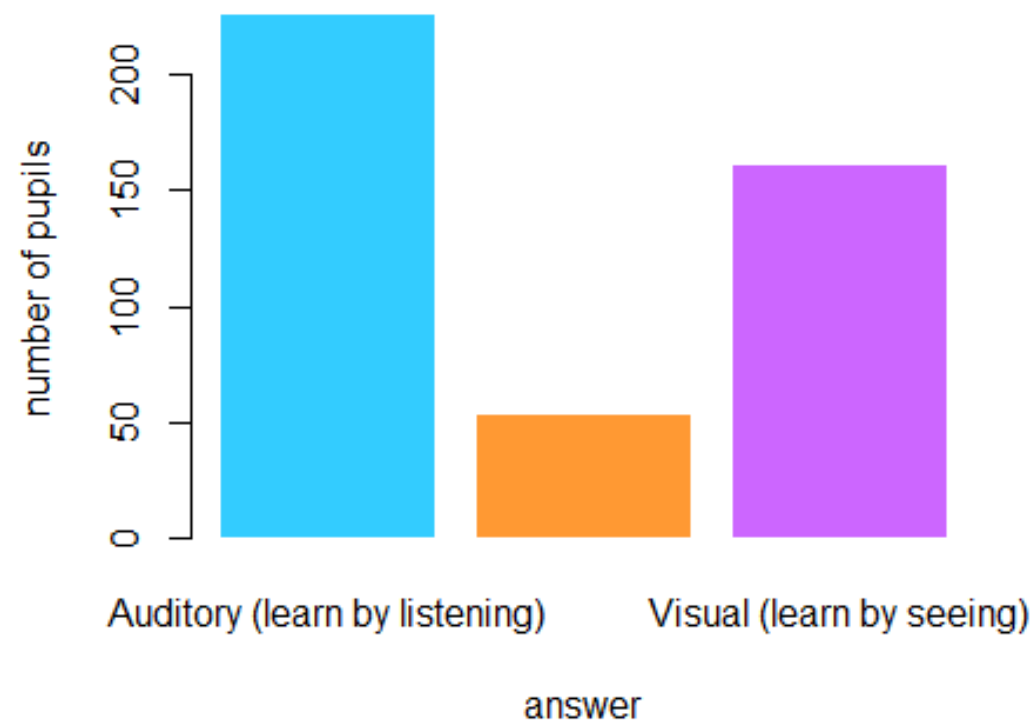
Would you be in favour of changing the Personal Support programme?



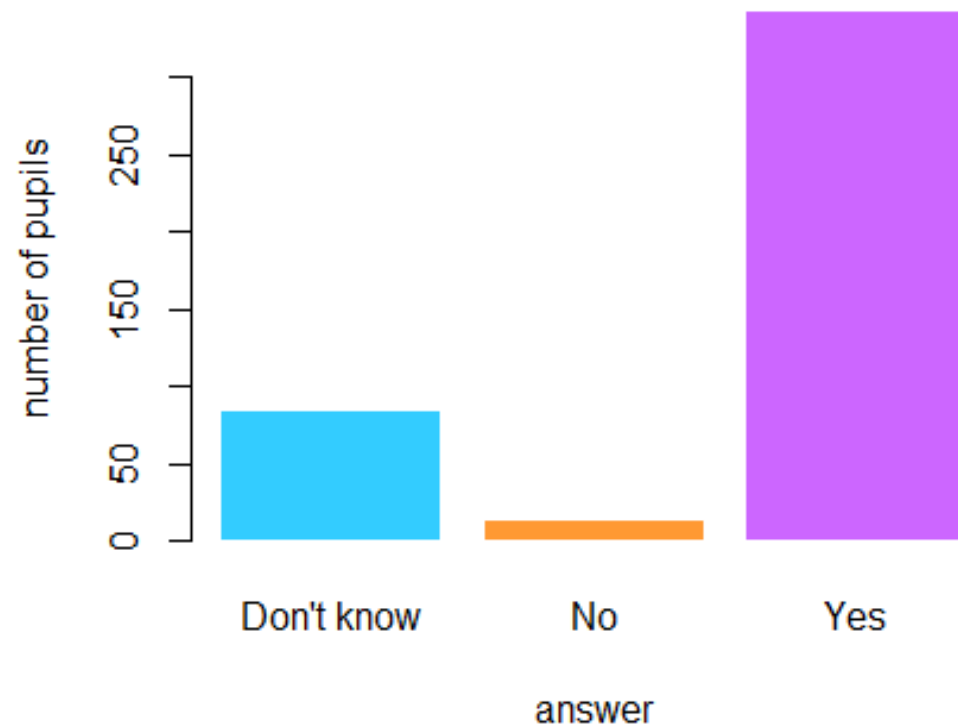
Learning Styles



How do you learn in school?

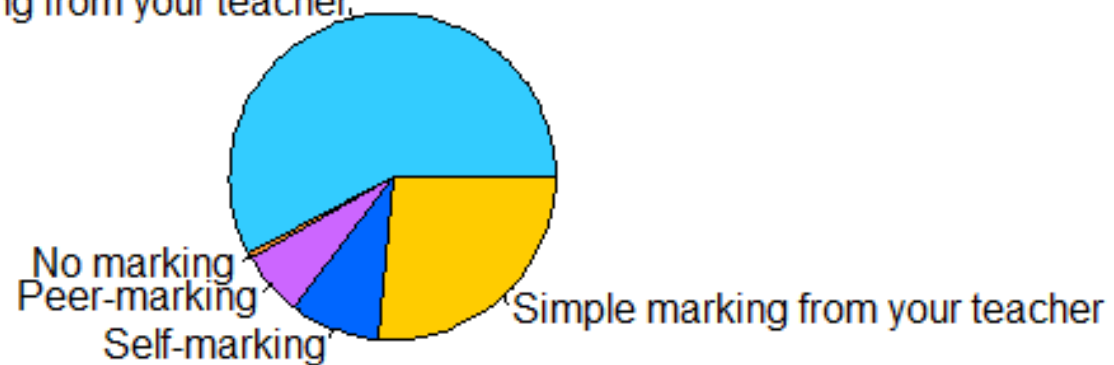


Do you feel more engaged when you use your preferred learning style?

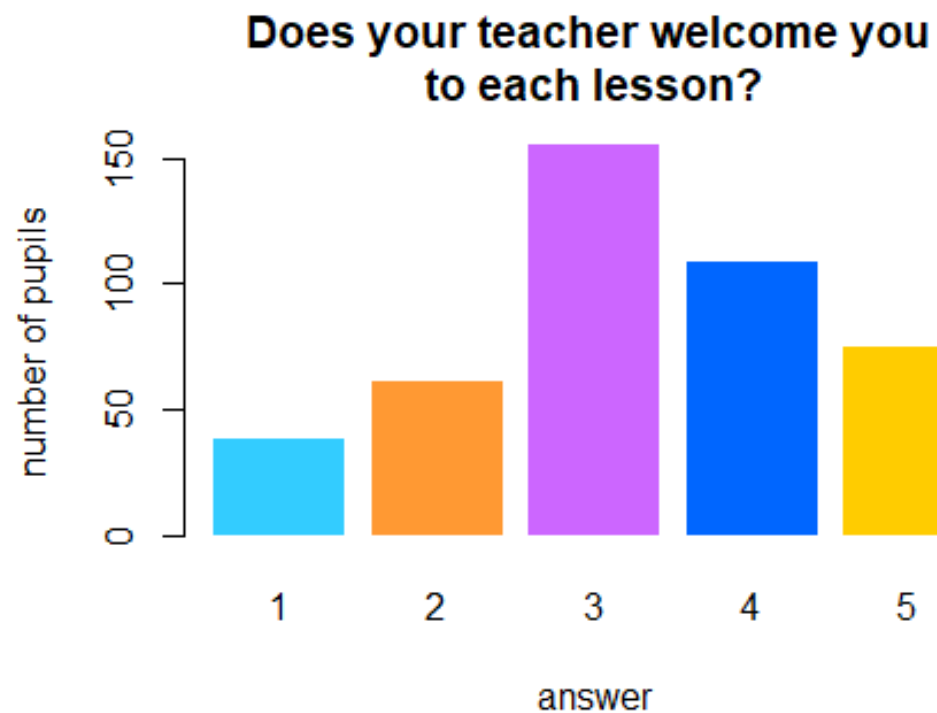


How do you like your work marked?

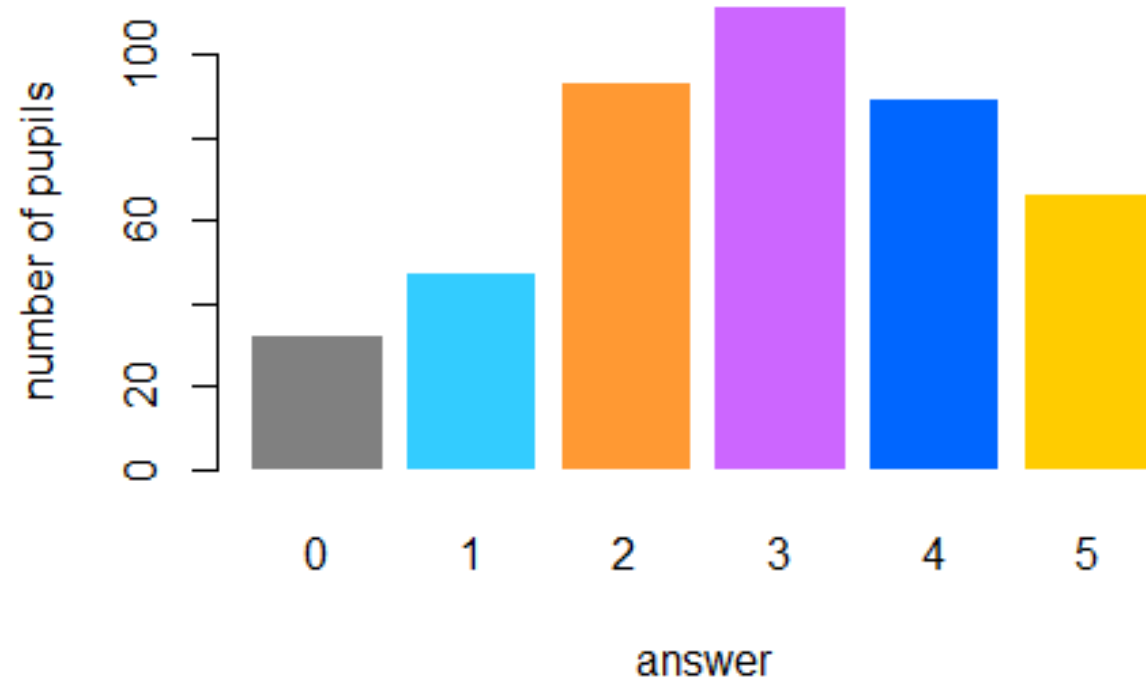
Detailed marking from your teacher,



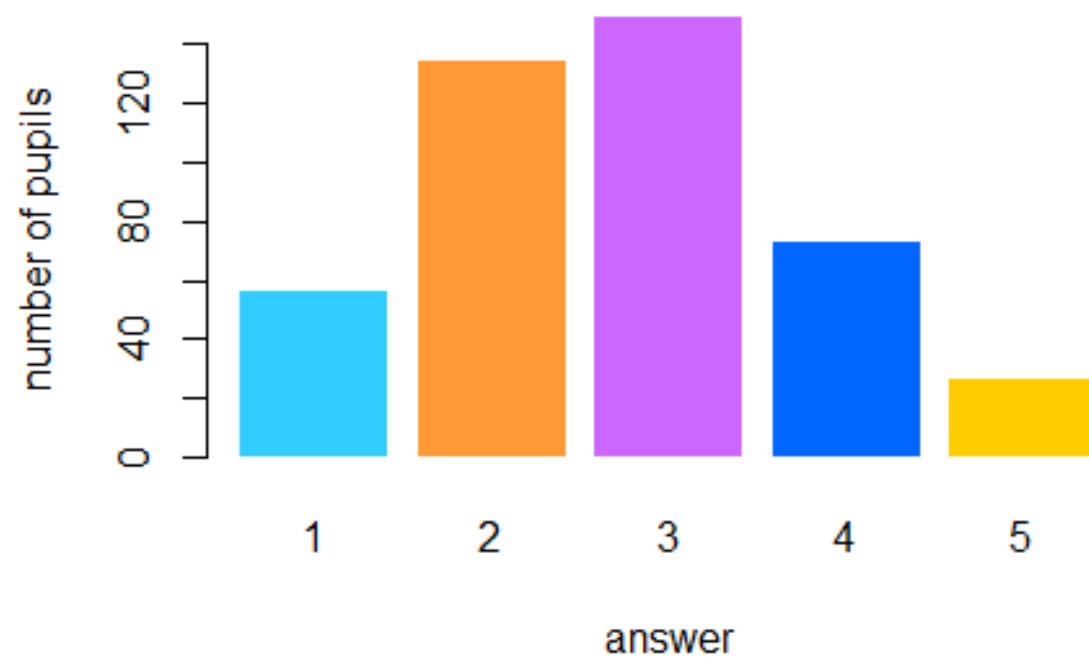
Classroom Engagement



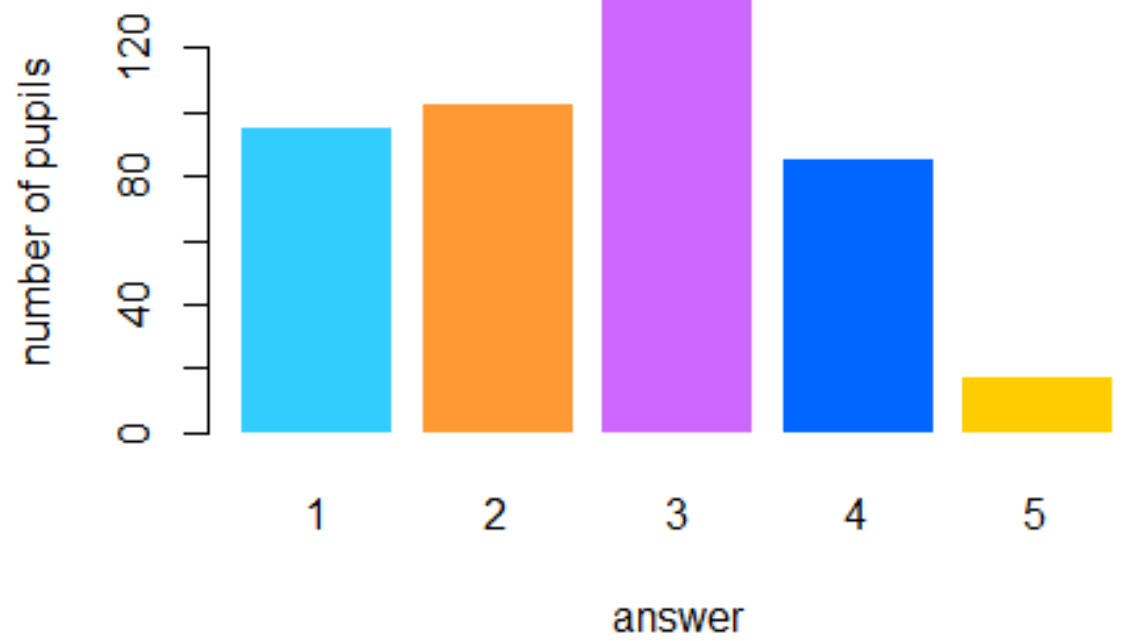
How many days a week are you shown the bulletin?



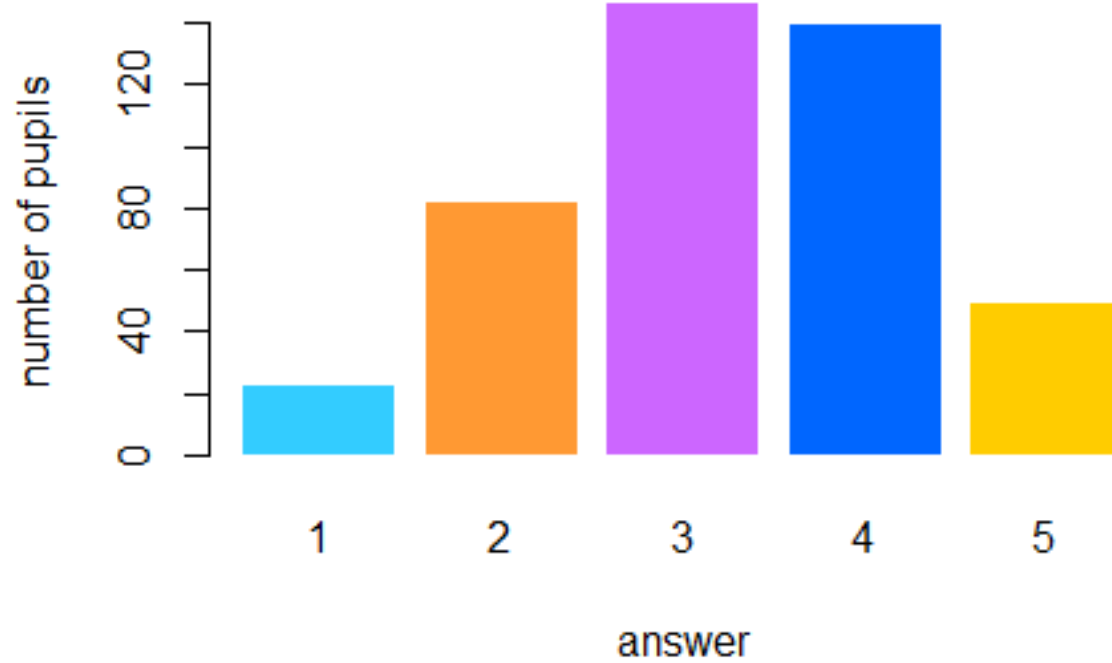
**How often are you spoken to
directly by teachers, over the school day?**



Do you feel class teachers know you personally?



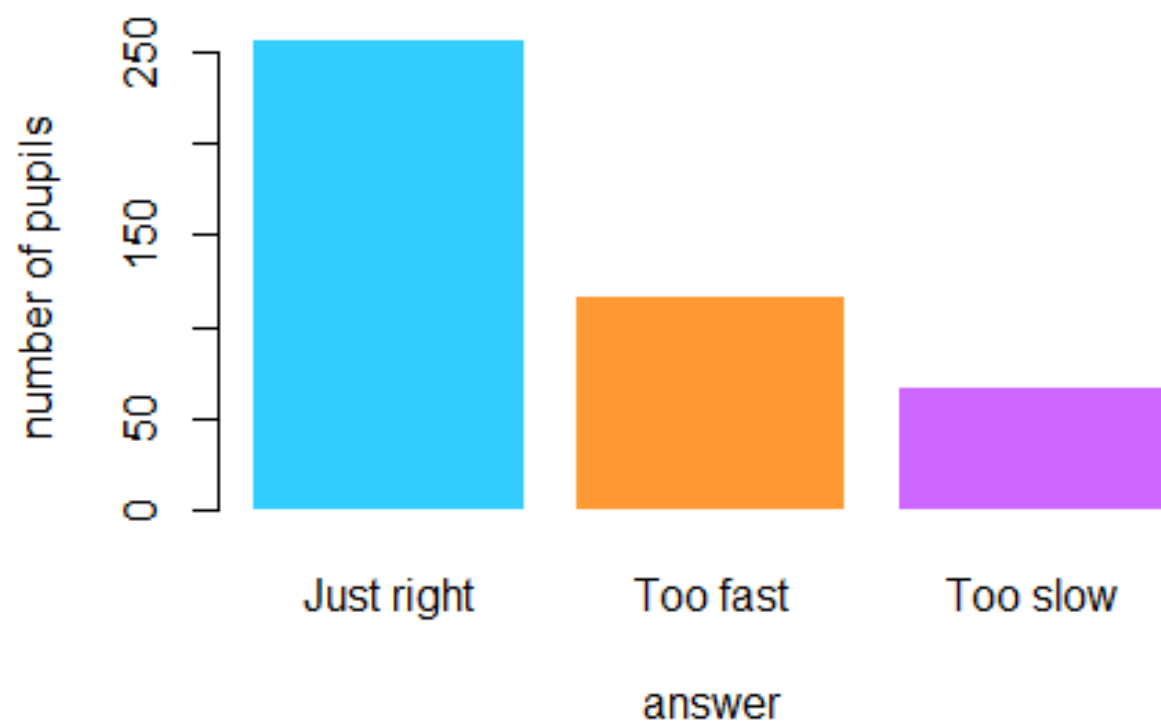
How approachable are class teachers when you have issues with classwork?



Do you like it when teachers walk around the classroom when you are working?



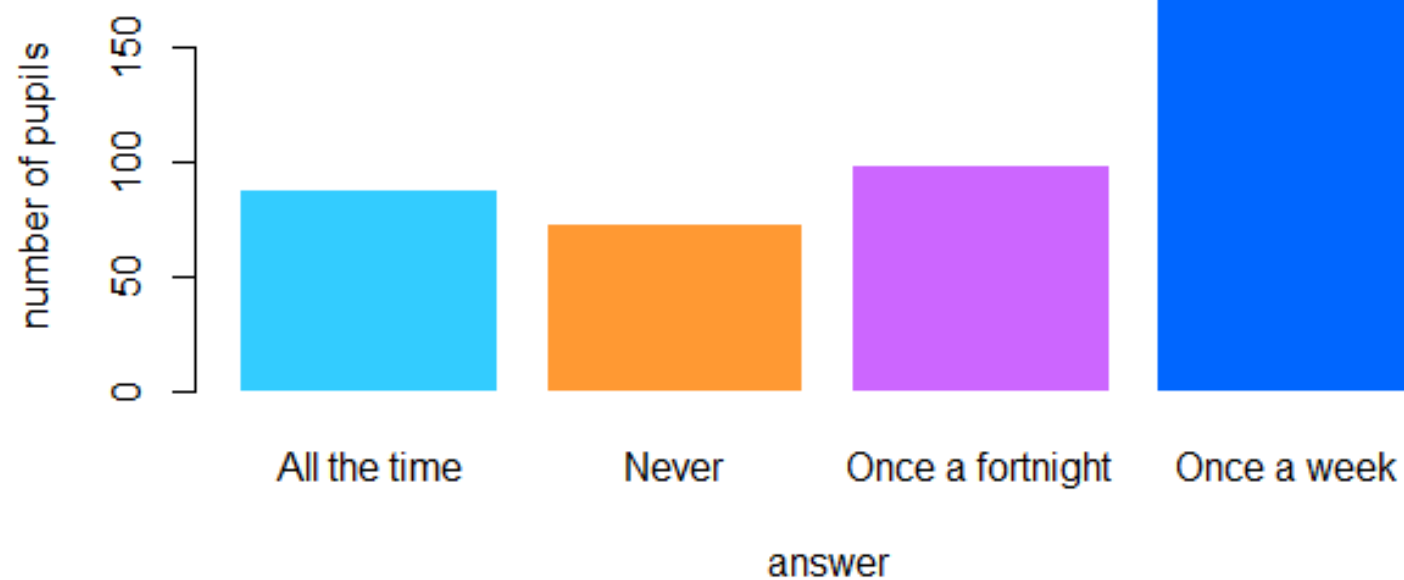
The pace of lessons is...



Can you ask questions in class?



How often do you get the opportunity to lead your own learning?



Additional Comments

“change PSP to something else or make it better”

“more benches”

“get rid of hall passes”

“that all teachers should be approachable”

“information concerning reasons for demerit/detention”

“sort the lines for lunch so they don't so they don't take so long”

“teaching through out the school is very inconsistent”

“try and speak to the younger pupils and listen to our thoughts”

What have we done?

- survey
- mental health posters
 - emphasis on helping friends
- raised awareness of waste issue in school
 - with pupil council
 - with senior management
- feedback on transition period for S1s
- gave tour of school to P7s from primary schools

What are we doing?

- assembling pack for next year's senior team
- assembly for S5s about sixth year responsibilities
- continuing to run pupil council
- reducing waste from café
 - reusable food containers
- create a plan for a possible eco-committee