

# MyWoW / SCQF Ambassadors Progress

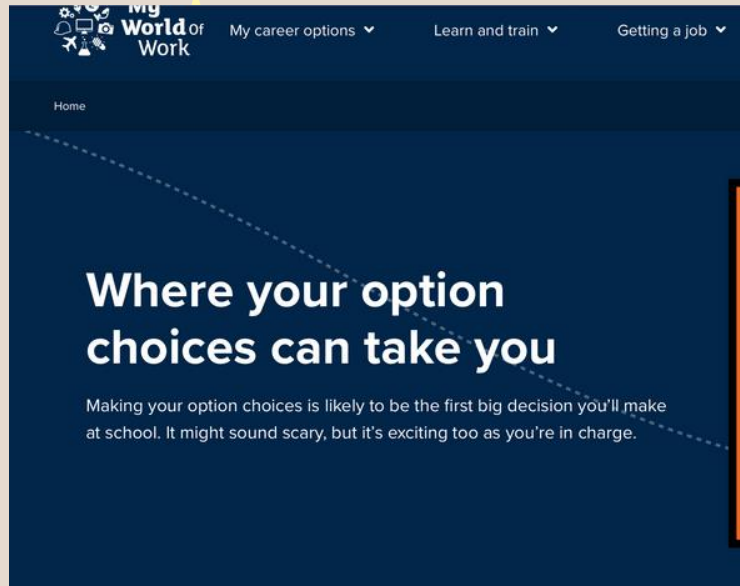


**My  
World of  
Work**

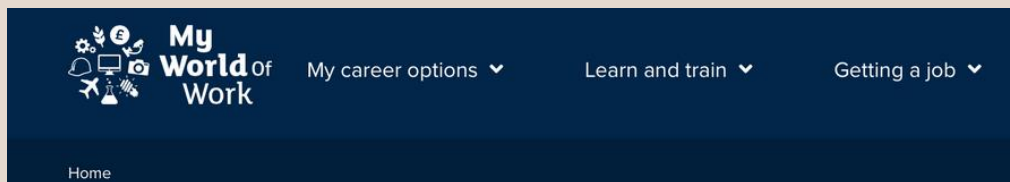




# What is My World of Work?



- Users can explore who they are and what jobs they're suited to
- Can discover opportunities like job profiles, vacancies and courses, to growth industries
- Find out how to access jobs



# ROLE OF DYW AMBASSADORS

- As ambassadors, we are in school experts on my World of Work
- We are a resource for pupils, teachers, parents and carers to help them make the most of the website
- Our role is to promote MWOW and raise awareness of career management across the school community
- Today, we want to talk to you about skills



# OUR GOALS

- All pupils to leave Balerno High School confident in their individual skill set – how they have gained skills and how this applies to jobs
- Increased awareness of SCQF pathways
- Have all pupils complete skills quizzes on MyWOW during PSE Lessons

# In-service day

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- We presented to teachers and ran a training session
- We thought it was a great experience being able to share MyWoW with our teachers
- We enjoyed developing our presentation skills and feel more confident approaching leadership opportunities in future



# Parents Evenings

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- We have attended Consultation Evenings in small groups
- We do this to raise awareness of my world of work and SCQF
- Please feel free to come and ask us any questions!!!



# PSE Lesson

In small groups, we led PSE lessons to

- Ensure all pupils have a MyWOW log in
- All pupils can navigate the website with ease
- Encourage most pupils to use the 'About me' tool to think about jobs and skills

Our skills development:  
Presentation, Leadership,  
Organisation, Teamwork



My World of Work Pad-let

- Use code for pad-let:
- Write down anything you already know or any questions about my world of work into the pad-let.
- After 5 minutes, we will take a look at what you have written.

Sam McLaren-Hankin 18/01 13:36

Cockburn: Tuesday period 2 and Friday period 2 for Mhari Hartley (3C1) Ruby Adams (3B1) Jess Cavers (3C1) Ewan Gettinby (3M1) Jamie Baldwin (3B2)

Bavelaw: Wednesday period 2 and Thursday period 1 for Ava Kitt (3B2) Elle Beddows (3B2) Georgia Leadbetter (3B2) and Benjamin Green (3B1)

Malleny: Wednesday period 3 and Friday period 2 for Sam McLaren-Hankin (3M2) Finn McEwan (3M2) Aimee Robertson (3M1) Xidir Gundog (3M2) and Josh Elliot (3M2)

(3M1) Xidir Gundog (3M2) and Josh Elliot (3M2)

# Teacher pledge

- We issued all teachers a form on an In-service day
- Here of some examples of how skills are going to be promoted / more visible in lessons at Balerno

Incorporate them into lesson plans. Use the icons!!!

Discussing during learning intentions and success criteria

Add into LI/SC slides on lesson PowerPoints

Add skills to task introductions to allow the main skill to be seen by learners

More visuals to be created and presented in the classroom. Skills focused learning intentions.

Using the My WoW symbols that are related to the skills being used.



Using the My WoW symbols that are related to the skills being used.



# Teachers pledged; did they deliver?

Ideas of how we are going to ensure skills are being talked about more:

- Student observations
- Teacher reflections - next in service?
- Check lesson plans
- Asking pupils they want to develop
- Sign-posts in class, when developing specific skills



# Skills Posters

- At In-service session we gathered a list of skills from each department
- We will have skills posters in each classroom so teachers and pupils can focus more on skills



DESIGNED FOR INDIVIDUAL DEPARTMENTS REQUIREMENTS

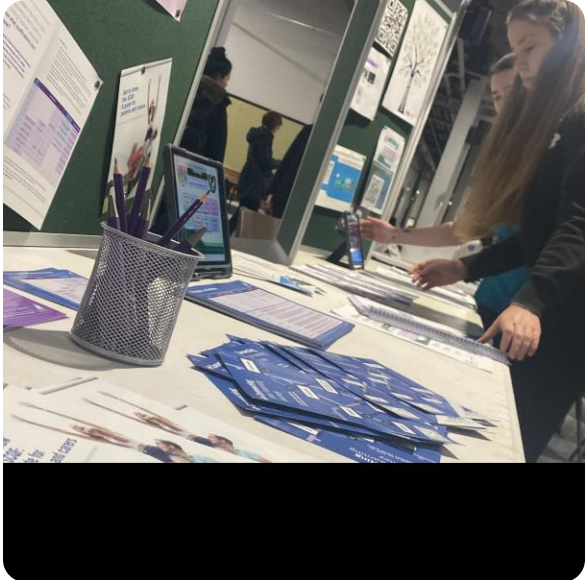
SKILLS CLEARLY LINKED TO FOUR CAPACITIES WITH TITLES AND COLOUR CODING

# 5 Skills IN SOCIAL SUBJECTS

In **Social Subjects**, we are equipping you with key skills so you can grow as successful learners, confident individuals, responsible citizens and effective contributors

- Successful Learners are**
  - Curious** by using questioning
  - Focused**
- Effective Contributors**
  - Critically Think** Evaluate
  - Use their initiative**
- Responsible Citizens are**
  - Feeling** Social Conscience
  - Sense makers**
- Confident Individuals**
  - Communicate** Written Communication Reading and Listening
  - Collaborators**

[@GSH\\_SocSub](#) [@GSH\\_socialsubjects](#) **DYW** Developing the Young Workforce **My Skills** My Skills Development Scotland



# SCQF round-up

- So far, we have attended several Consultation Evenings and an In-service day to spread more awareness of SCQF to students and parents/carers.

- Whilst doing so we have developed our;
  - Leadership skills
  - Public speaking skills
  - Communication skills
  - Teamwork skills

# Next steps for SCQF...

- Search database and give ideas to staff - short courses
- Create a padlet or sway.
- Assemblies.
- Creative ways to share info.
- Social media takeover day
- School Newspaper
- Training S3
- Action plan for the year





**Thank you!!!**

We are happy to answer any questions you  
have 😊

# TIMELINE

**8 NOV 2022**  
TRAINING DAY

**23 NOV 2022**  
FIRST PARENTS  
EVENING STALL

**23 JAN 2023**  
BEGINNING OF PSE  
LESSONS

**MAR 2023**  
SKILLS POSTERS WILL  
BE FINALISED AND  
DELIVERED

**MAY / JUNE 2023**  
TRAINING NEW  
RECRUITS