



Social Subjects at Balerno High School

- 1) Who we are?**
- 2) Our subject pathways**
- 3) Our improvement plans**
- 4) Pupil Voice**
- 5) Our contact with parents**

Social Subjects Faculty - Who we are!

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Geography

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Modern Studies

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Geography
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History
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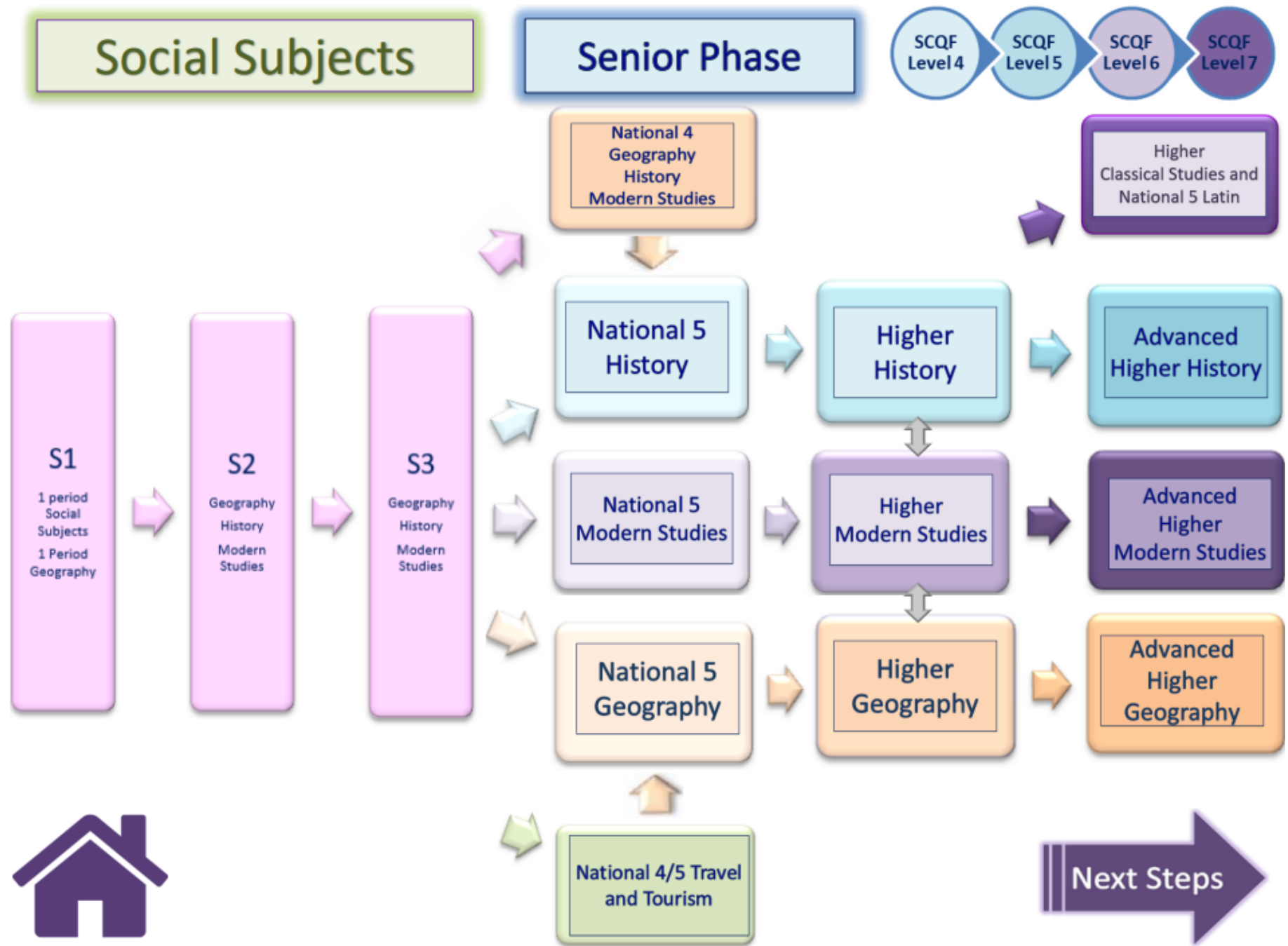
S1 – 2 periods
Social Subjects

1 period
Geography

S2 – rota system
to cover all
Subject areas.

S3 – rota system
to cover all
Subject areas.

New courses for 23/24
general social
subjects class and
Travel and Tourism.



Pathway Improvements - New courses for 23/24

Social Subjects National 4 Class

- Creation of National 4 class – aim to complete two national 4 qualifications during one academic year.
- Small supportive class to build skills and improve attainment.
- Allows the National 5 class to focus on exam skills.

Skills for Work Travel and Tourism

- No exam – this is coursework based.
- Achieve a National 4 or 5 depending on the detail and skills demonstrated in coursework.
- Clear links with world of work.
- Progression to college.

Our improvement plan this year – Key aims

**Digital learning
ipads**

**Literacy – Wider
reading**

**Decolonisation
of the curriculum**

**Improving pupil
target setting**

**Trips and
Outdoor
Learning**

**Holocaust
Memorial Trust**

**DYW – building
our my world of
work links**

Literacy Wider Reading – Monthly faculty padlet

- Linked videos, podcasts, articles and discussion ideas
- Topical up to date
- Encouraging wider reading
- Engaging young people in thinking about the wider world and their role as a global citizen

Meanwhile... elsewhere in Social Subjects
Check out this Padlet for lots of Social Subjects themed news, questions and suggestions on what you can read, watch, listen and discuss!

This month's Read, Watch, Listen, Discuss Theme...

February 2023
This month's theme is LGBT History Month. Read the article from LGBT Youth Scotland about LGBT History Month.

10 Amazing Africa LGBTQ+ Activists
globalcitizen.org
10 Amazing African LGBTQ+ Activists You Need to Know

How does Climate Change affect LGBTQ+ community differently?

Watch...
online.clickview.co.uk
The Holocaust - A Story of Remembrance
In this film to mark Holocaust Memorial Day, three extraordinary women tell their powerful personal stories.

Britain's Holocaust Survivors
online.clickview.co.uk
Britain's Holocaust Survivors

Listen...
Podcast | National Deaf Institute (ndi.org)

Ethel Smyth, Suffragette
museumoflondon.org.uk
London's Queer Objects
<https://www.museumoflondon.org.uk/discover/londons-objects/ethel-smyth-queer-objects>

Improvement plan – Holocaust Memorial Trust



Improvement plan – Holocaust Memorial Trust



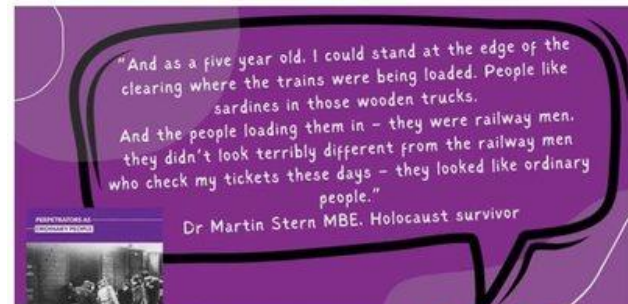
WHO ARE THE HOLOCAUST RESCUERS

- Rescuers are individuals or groups who helped Jewish people escape the Nazis during World War Two.
- Rescuers would hide Jewish people in their homes and deny their whereabouts to Nazi prosecutors, if found guilty of hiding or aiding Jews it was punishable by imprisonment in a concentration camp or death to both the rescuer and the Jewish people
- Rescuers would also sometimes help Jewish people get new ID papers to help them escape the country as often their papers stated their religion



The Rwandan genocide

Holocaust Memorial Day



EQUALITIES AND INCLUSION

The Holocaust took place over 75 years ago but anti-Semitism is still a big problem today.

Here are some thoughts on the rising levels of anti-Semitism and other forms of hatred, and how we can all take

Balerno equalities team



We were very lucky to be able to arrange a visit from a Holocaust Survivor for S4 pupils who found the experience very engaging.

Senior pupils put together an assembly for all tutor groups to learn about Holocaust Memorial Day and have the opportunity to discuss how we can 'light up the darkness'.

S1 Holocaust Memorial Day project

Pupils leading learning.
Pupils sharing their learning
Building relationships and skills
Digital Skill application.



Trips and Outdoor learning – achievements so far



Higher History trip to Scottish Jewish Heritage Centre in Glasgow.

This was supported by the Scottish Jewish Archives and Historic Environment Scotland.

Trips and Outdoor learning – achievements so far

Advanced Higher Modern Studies have visited Saughton Prison and the Sheriff Courts.

Advanced Higher Geographers have completed urban and river fieldwork.

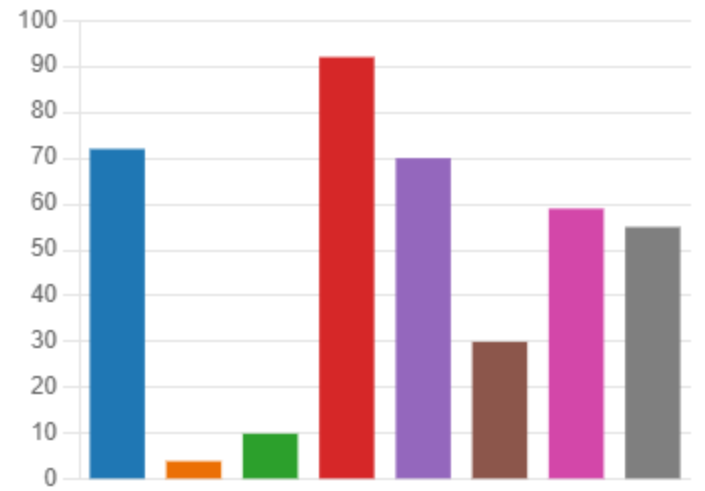
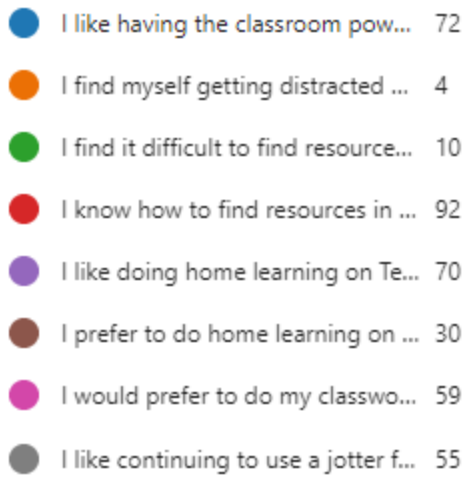
Modern Studies students were involved in a mock court challenge.



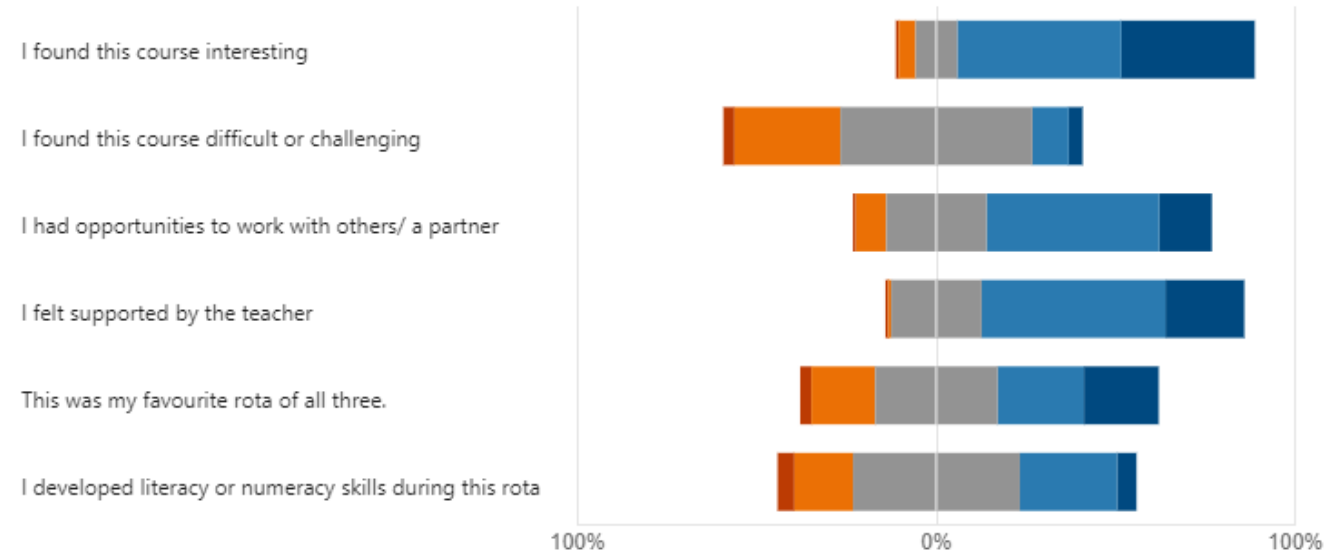
Valuing pupil voice – Pupil Surveys and welcoming feedback.

We have run surveys with S3,4,5,6 so far this year – getting opinions on learning and teaching, use of ipads and next steps. S1 and S2 pupil surveys are planned for before change of timetable.

We welcome suggestions from pupils with our open Faculty form.



Strongly Disagree Disagree Neutral Agree Strongly agree



Valuing pupil voice – Pupil Surveys and welcoming feedback.

HAVE YOUR SAY

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ENCOURAGE PUPIL VOICE

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MAKING PUPILS HEARD

	YOU SAID...	WE DID...	YOU SAID...	WE DID...	YOU SAID...	WE DID...
<p>WHEN:</p> <p>February 2023 update</p>	<p>SCHOOL MODERNISATION</p>		<p>SCHOOL MODERNISATION</p>		<p>SCHOOL HISTORY</p>	
<p>WHAT?</p>	<p>We like the focus on questions, these are really helpful for us to think about and the extra study packs can we do more!</p>	<p>Some extra questions we have put in our revision packs. We will have an assembly with some extra work.</p>	<p>Use less paper!</p>	<p>Newsbooks are in place we are trying to make it be more fun to support learning. Please bring your changed part to everyone's class!</p>	<p>Can we choose to write after notes or use our good? Some people prefer good and some prefer verbal notes.</p>	<p>We will sound in order we want to support you with right notes. Some will create the notes, we will be quick to make printing and support your learning. You can choose to write or type notes.</p>
	<p>Can we watch those documentaries?</p>	<p>When appropriate we will watch videos in class to support learning. We will share some good documentaries to be watching at home.</p>	<p>Can we go online more? Can we do more follow up activities?</p>	<p>This is ok but improvement plan is to include more follow up of all level and year groups in Geography.</p>	<p>Can you share more online notes and articles to support learning?</p>	<p>We will use Teams to give useful videos and articles, writing articles. Don't forget we also have our books! There is a great web story every month on Teams.</p>
	<p>Help with the book in revision booklet and how to study for revision!</p>	<p>Revision booklets have been made available on Teams. We have printed this in case to have extra resources. Supported with a video on how to use it. We will do an assembly and to support revision before of exam - sign up now!</p>	<p>Can you give us more articles by (VARK) topic?</p>	<p>We will use all articles that we can to support learning. We will be shared in Teams. That will be all information that is good should be used to support.</p>		

Pupil voice - We welcome your views

Feedback forms are available on Teams and in class. We will be using your feedback to improve our school. Thank you for your views.

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When will you hear from us?



Tracking and Monitoring

Parent Consultations

Assessment emails for all senior courses

Pupil concerns – emails and phone calls.

Attainment awards

